

Ascentis **Level 1 Award** in **Supporting a Child's Learning and Development Overview Specification**



Ofqual Numbers:	601/3848/8
Ofqual Start Date:	01/08/2014
Ofqual Review Date:	31/07/2027
Ofqual Certification Review Date:	31/07/2028

Qualification Overview

The Ascentis Level 1 Award in Supporting a Child's Learning and Development is designed to give formal recognition to the achievement of adult learners taking family learning courses. The accreditation is very flexible: there are a range of optional units which can be packaged in a number of ways. These reflect the wide variation of family learning courses on offer, each tailored to their target market, including Family Literacy, Language and Numeracy (FLLN) and Wider Family Learning.

Achievement of the Award at Level 1 will act as the first step in a ladder of progression towards further qualifications and/or employment.

There are several features of this qualification that make it very appropriate for its target learners:

- It includes family literacy, language and numeracy, and wider family learning units
- Assessment is through the building up of a portfolio of evidence, allowing the learner to put together evidence most appropriate to their learning situation
- A flexible optional unit structure allows family learning accreditation to be appropriate to the particular target learners
- Moderation and certification is offered throughout the year, allowing maximum flexibility for centres
- The qualification has been developed by family learning practitioners to reflect the full range of family learning provision, together with being relevant and up to date

Aims

The aims of the qualification are to enable learners:

- 1 To increase awareness of the range of opportunities both within formal and informal learning to support a child's learning and development
- 2 To promote the value of learning within a family unit
- 3 To identify their own future learning and development needs
- 4 To encourage the learner to progress to employment or further learning opportunities

Target Group

This qualification is aimed at adult learners with children or those caring for children. These learners may have been out of education or employment for some time.

Regulation Codes

Ofqual Regulation Number: 601/3848/8

Assessment Method

All units are internally assessed through the learner building up a portfolio of evidence that covers the relevant assessment criteria. They are internally assessed and verified by the centre and then externally verified by Ascentis.

Many Ascentis units include suggested content to support wider learning opportunities across three priority areas:

- Digital
- Well-being
- Sustainability.

They are not compulsory and do not form part of the assessment. They are suggestions for tutors who may wish to link the unit content into these areas to further support learner progression in education, training and work.

Rules of Combination

To achieve the Award in Supporting a Child's Learning and Development the learner must obtain a minimum of 6 credits. Learners can achieve up to a maximum of 12 credits in completing the Award. A minimum of 51% of credits must be taken at the level of the Award and the remaining credits can be taken from any of the optional units.

Ascentis Level 1 Award in Supporting a Child's Learning and Development				
Minimum credits: 6				
Title	Level	Credit Value	GLH	Unit ref
Entry 3				
The Role of Family Learning	Entry 3	2	10	J/502/1712
Keeping up with your Child (Literacy)	Entry 3	1	10	Y/506/3141
Keeping up with your Child (Numeracy)	Entry 3	1	10	D/506/3142
Learning Together (Healthy Living, Healthy Eating)	Entry 3	2	10	A/506/3147
Learning Together (Carrying out an Activity)	Entry 3	2	10	H/506/3143
Developing Early Literacy, Language and Numeracy Skills	Entry 3	1	10	M/502/1722
Supporting a Child's Learning in School	Entry 3	2	20	M/506/3162
Managing Own Money	Entry 3	2	20	R/508/5266
Preparation for Work	Entry 3	2	20	D/508/5268
Keeping a Child Healthy and Safe	Entry 3	1	10	J/502/1726
Introduction to Making and Using Story Sacks for Family Learning	Entry 3	2	20	Y/508/5267
Level 1				
The Role of Family Learning	Level 1	2	10	L/502/1713
Keeping up with your Child (Literacy)	Level 1	1	10	A/504/7465
Keeping up with your Child (Numeracy)	Level 1	1	10	F/504/7466
Learning Together (Healthy Living, Healthy Eating)	Level 1	2	10	J/504/9607
Learning Together (Carrying out an Activity)	Level 1	2	10	R/504/7469
Developing Early Literacy, Language and Numeracy Skills	Level 1	1	10	T/502/1723
Supporting a Child's Learning in School	Level 1	2	20	J/504/7470
Managing Own Money	Level 1	2	20	L/508/5265
Preparation for Work	Level 1	2	20	H/508/5269
Keeping a Child Healthy and Safe	Level 1	1	10	L/502/1727
Making and Using Story Sacks for Family Learning	Level 1	3	27	Y/508/5270
Sharing Learning Experiences with Children	Level 1	4	36	D/508/5271

Working with your Child to Develop Literacy Skills	Level 1	3	27	K/508/5273
Working with your Child to Develop Numeracy Skills	Level 1	3	27	H/508/5272
Supporting your Children's Literacy and Numeracy Development	Level 1	3	27	M/508/5274
Exploring Computers to Support Family Learning	Level 1	2	18	J/508/5264
Introduction to Creative Activities for Children's Development	Level 1	3	17	J/508/5278
Musical Activities for Young Children	Level 1	2	18	A/508/5276
Level 2				
Supporting your Children's Literacy and Numeracy Development	Level 2	2	16	T/508/5275
Safeguarding the Welfare of Children and Young People	Level 2	3	20	L/508/5279
Barred Combinations				
Title	Unit Ref	Barred Combination	Title	Unit Ref
The Role of Family Learning (E3)	J/502/1712	Barred with	The Role of Family Learning (L1)	L/502/1713
Keeping up with your Child (Literacy) (E3)	Y/506/3141	Barred with	Keeping up with your Child (Literacy) (L1)	A/504/7465
Keeping up with your Child (Numeracy) (E3)	D/506/3142	Barred with	Keeping up with your Child (Numeracy) (L1)	F/504/7466
Learning Together (Healthy Living, Healthy Eating) (E3)	A/506/3147	Barred with	Learning Together (Healthy Living, Healthy Eating) (L1)	J/504/9607
Learning Together (Carrying out an Activity) (E3)	H/506/3143	Barred with	Learning Together (Carrying out an Activity) (L1)	R/504/7469
Developing Early Literacy, Language and Numeracy Skills (E3)	M/502/1722	Barred with	Developing Early Literacy, Language and Numeracy Skills (L1)	T/502/1723
Supporting a Child's Learning in School (E3)	M/506/3122	Barred with	Supporting a Child's Learning in School (L1)	J/504/7470
Managing Own Money (E3)	R/508/5266	Barred with	Managing Own Money (L1)	L/508/5265
Preparation for Work (E3)	D/508/5268	Barred with	Preparation for Work (L1)	H/508/5269
Keeping a Child Healthy and Safe (E3)	J/502/1726	Barred with	Keeping a Child Healthy and Safe (L1)	L/502/1727
Introduction to Making and using Story Sacks for Family Learning (E3)	Y/508/5267	Barred with	Making and using Story Sacks for Family Learning (L1)	Y/508/5270
Supporting you Children's Literacy and Numeracy Development (L1)	M/508/5274	Barred with	Supporting you Children's Literacy and Numeracy Development (L2)	T/508/5275

Credits from equivalent units:

Please contact the Ascentis office to request equivalences, and ask to speak to a member of the Qualifications Development Team.

Credits from exemptions:

Please contact the Ascentis office to request exemptions and ask to speak to a member of the Qualifications Development Team.

Guided Learning Hours (GLH)

The recommended guided learning hours for this qualification is 60.

Total Qualification Time (TQT)

The total qualification time for this qualification is 60.

Age Range of Qualification

This qualification is aimed at adult learners with children or those caring for children.

Contact & Further Information

New Centres please email hello@ascentis.co.uk or call 01524 845046

Existing Centres please visit the Login area of our website www.ascentis.co.uk to view the full specification.

Product Development for enquiries please email development@ascentis.co.uk